

**ARTIST RESIDENCY  
TEACHER EVALUATION FORM**

Artist

Residency Date(s)

School

Address

Teacher

Phone

# Of students who participated:      With disabilities  
   Without disabilities

Rating Scale:      1= Unacceptable, does not meet standards  
                             2= Needs some improvement  
                             3= Competent, met expectations  
                             4= Very good, exceeded expectations  
                             5= Outstanding, far exceeded my expectations

\_\_\_\_ 1. The artist contacted me prior to the residency to discuss matters concerning the residency, such as dates, times, and location; number, age, and nature of the students and special accommodations (if necessary)

\_\_\_\_ 2. The artist contacted me prior to the residency to discuss academic and social goals to be achieved through the residency.

\_\_\_\_ 3. The artist contacted me prior to the residency to discuss the integration of students during the residency

\_\_\_\_ 4. The artist arrived at the school 1/2 hour prior to the residency and had materials set up before the children's arrival

\_\_\_\_ 5. The artist described and demonstrated the project in a manner which could be understood by all students.

\_\_\_\_ 6. The artist presented visuals and/or back up information to support the project.

\_\_\_\_ 7. The artist displayed a sign listing the steps of the project.

\_\_\_\_ 8. The artist was sensitive to individual needs and maintained a good relationship with the students.

\_\_\_\_ 9. The artist's project was age appropriate and ability appropriate.

\_\_\_\_ 10. The artist maintained good control of the classroom.

\_\_\_\_ 11. The artist allowed ample time for clean up and closure.

\_\_\_\_ 12. The artist arranged with me for students to display their work.

\_\_\_\_ 13. The project allowed students to use their own ideas.

\_\_\_\_ 14. The artist's residency was informative and useful to the students and reinforced the ways in which art can teach other academics and appropriate social skills.